

SDG Accord Reporting 2022

| Response ID | Start date | Completion date |
|------------------------|-------------------------|-------------------------|
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3 Job title Vice-Chancellor

4 Institution Name Educación Superior de Celaya - Universidad de Celaya

5 Country Mexico

6 UN Region North America

7 Number of Full Time Equivalent (FTE) students currently studying at your institution 1567

8 Do you publicly report on your activities on SDGs? Yes - separate report

8.a If you have answered Yes, please include an URL link to the report or web content (if that is publicly available). <https://www.udec.edu.mx/sustainability-university-of-celaya/>

9 We recognise that this may be a subjective understanding of your institutional performance, however we are keen to see how your institution is responding to the SDGs. Please advise how would you describe your institution's overall strategic approach to the SDGs? Additional information available here.

9.1 Leadership & Governance (covering policies and strategies at senior management level) ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)

9.2 Estates & Operations EMERGING (institutions with an established approach to SDGs)

9.3 Learning, Teaching & Research EMERGING (institutions with an established approach to SDGs)

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| 9.4 | Partnerships & Engagement | EMERGING (institutions with an established approach to SDGs) |
| 9.a | If you selected STRUGGLING for any of the above categories, please indicate the areas that are most affected. Tick all that apply. | |
| 9.a.i | If you selected Other, please specify: | |

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| 10 | Do you have funding specifically for the integration of the SDGs (that does not include wider sustainability budgets) such as staff costs or capital costs for the integration of the SDGs in your institution? | No |
| 10.a | If you have an allocated budget specifically for SDG activities, please outline what this budget has allowed you to do that you couldn't have done otherwise. | |

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| 11 | Which THREE SDGs would you say, in the last 12 months (or since your last submission), has your institution had the most impact on? If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs. | <ul style="list-style-type: none"> • SDG4 - Quality Education • SDG5 - Gender Equality • SDG8 - Decent Work and Economic Growth |
| 11.a | If you prefer to include the SDG report within the SLS report please add it here. | |

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| 12 | Which THREE SDGs would you say in the last 12 months (or since your last submission), has your institution had the least impact on? If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs. | <ul style="list-style-type: none"> • SDG14 - Life Below Water • SDG15 - Life on Land • SDG2 - Zero Hunger |
| 12.a | If you prefer to include the SDG report from the SLS please add it here. | |

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| 13 | Which THREE SDGs will be your highest priorities over the course of the next 12 months and which institutional area it will be more relevant to? | |
| 13.1 | Leadership & Governance | SDG4 - Quality Education |
| 13.2 | Estates & Operations | SDG5 - Gender Equality |
| 13.3 | Learning, Teaching & Research | SDG9 - Industry, Innovation and Infrastructure |
| 13.4 | Partnerships & Engagement | |

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| 14 | What support do you believe will be particularly useful to help you further your work on the SDGs in the next year? Tick up to THREE in each row. |
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| 14.1 | Internal (institutional) | <ul style="list-style-type: none">• Training• Guidance (i.e. case studies) |
| 14.2 | External (i.e support organisations) | <ul style="list-style-type: none">• Budget• Governmental Support |
| 14.a | If you have selected Other, please give further details. | |

15 Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.

- Opened a more relatable and clearer dialogue on sustainability within the institution.
- Fostered a stronger sense of social justice in students - which has seen an increase in staff and student volunteering activity.
- Encouraged staff and students to initiate innovative projects to support one or more of the SDGs.
- Caused a behaviour change such as removing single-use plastics or reducing air travel.
- It provides a framework for evaluation and delivery of activities
- Opened a more relatable and clearer dialogue on sustainability with external stakeholders.
- Positively influenced the image of the institution by showing its contribution to global and local wellbeing.
- Encouraged more students to choose the institution on the basis of their commitment to sustainable development.
- Produced more employable graduates that have a good understanding of sustainable development and can apply this to their career.
- Received praise from students for their commitment to the SDGs.
- Captured the demand for SDG-related education and gained positive engagement from students for responding to this.
- Built new external partnerships based on the SDGs
- Created cohesion between institutional departments as they work together on 1 or more SDG.

15.a If you selected 'Other', please specify:

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| 16 | <p>As part of the institutional SDG Accord reporting, we are now asking signatories to submit one or more case studies to share good practice, celebrate and/or outline barriers of how your institution is integrating the SDGs. Which of the following THEMES would you be interested in providing a case study for? The case study template is available here. Tick all that apply. Please note, these case studies will be made available via the SDG Accord website.</p> | <ul style="list-style-type: none"> • Integration of SDGs in research • Focus on Goal 5 - Gender equality • Focus on Goal 6 - Clean water and sanitation • Focus on Goal 7 - Affordable and clean energy • Focus on Goal 8 - Decent work and economic growth • Focus on Goal 9 - Industry, innovation and infrastructure • Focus on Goal 10 - Reduced inequalities • Focus on Goal 11 - Sustainable cities and communities • Focus on Goal 12 - Responsible consumption and production • Integration of SDGs in campus operations • Focus on Goal 16 - Peace, justice and strong institutions • Focus on Goal 17 - Partnerships for the goals • Integration of SDGs into community activities • Integration of SDGs in curriculum development • Integration of SDGs in student engagement activities • Focus on Goal 1 - No poverty • Focus on Goal 3 - Good health and wellbeing • Focus on Goal 4 - Quality education |
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| 17 | How did you feel this year's reporting requirements were? | First year of reporting |
| 17.a | Please let us know how the SDG Accord reporting could be improved in the future. | |

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| 18 | Do you have any final comments? | |
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